

Leadership Academy Reflection Rubric

	Above Expectations	Meets Expectations	Approaching Expectations	Below Expectations
	4	3	2	1
Reflective Thinking	<p>All parts of the reflection are thoughtful, complete, and well done.</p> <p>Reflection is detailed and has multiple examples.</p> <p>The reflection explains the student's own learning processes, as well as implications for future learning.</p>	<p>Reflection shows some thoughtfulness.</p> <p>Reflection has some supporting details and examples.</p> <p>The reflection explains the student's thinking about his/her own learning process.</p>	<p>Reflection shows little thoughtfulness.</p> <p>Reflection has few details or examples.</p> <p>The reflection attempts to demonstrate thinking about learning.</p>	<p>Reflection appears incomplete.</p> <p>Reflection has no details or examples.</p> <p>The reflection is vague and/or unclear about the personal learning process.</p>
Identifies and Summarizes	<p>Identifies the progress of their leadership skills and/or what they need to improve.</p> <p>Provides multiple implications for future learning.</p>	<p>Identifies few examples of their leadership skills and/or what they need to improve.</p> <p>Provides some implications for future learning.</p>	<p>Vaguely identifies examples of their leadership skills and/or what they need to improve.</p> <p>Provides few implications for future learning.</p>	<p>Does not identify and summarize their leadership skills and/or what they need to improve.</p> <p>Does not include implications for future learning.</p>
Making Connections	<p>The reflection articulates multiple connections between this learning experience and content from workshops/events, past learning experiences, life experiences, and/or future goals.</p>	<p>The reflection articulates some connections between this learning experience and content from workshops/events, past learning experiences, life experiences, and/or future goals.</p>	<p>The reflection articulates few connections between this learning experience and content from workshops/events, past learning experiences, and/or future goals.</p>	<p>The reflection does not articulate any connection to other learning experiences.</p>

*Students must earn a score of 9 or higher in order for their reflection to be considered complete.

*If you have any questions, please contact Mary Kate Olofson, Leadership & Student Organizational Services Graduate Assistant, at molofson1@niu.edu or 815-753-6595.